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kindles artistic expression, so the poet could wax eloquent over Gondar's decadence at the close of the eighteenth century:

> Beautiful from its beginnings, Gondar, hope of the wretched!
> And hope of the great, Gondar, without measure or bounds!
> O dove of John, Gondar, generous-hearted, mother!
> Gondar, never bowed by affliction!
> Gondar, with its merry name!
> Gondar, seat of prosperity and of savoury food!
> Gondar, dwelling of King Iyāsu and of mighty Bakāffā!
> Gondar, which emulated the city of David, the land of Salem!
> She will be a myth unto eternity.
> How is it she has been destroyed like Sodom, and without any guilt?[9]

So, while the reputation of the Gondar monarchy grew dim, that of the town as a center for religious studies continued unabated. Gondar was the most famous place in the country for instruction in art, music, dance, poetry, and the great books of the Ethiopian Church, and young men continued to travel great distances to drink at such sources. The descendants of royalty somehow made their adjustment. In the middle of the nineteenth century, Arnauld d'Abbadie finds them making paintings and illuminating manuscripts.

At this late date, one more personality of stature emerges from Gondar. This time it is not a king but a *dabtarā*, or man of religious learning—Alaqā Gabra Hānnā. Gabra Hānnā was born in the district of Foggarā on the east coast of Lake Ṭānā. His pursuit of religious studies as a youth took him to Gondar, where he did well and before long became a teacher in the church of Ba'ātā Māryām. Subsequently he was made head of the church, receiving the customary title of *alaqā*.

While at Ba'ātā, Alaqā Gabra Hānnā invented a new style of dance for the clergy. In the traditional style of *aquāquām*, the bodies and sticks of the dancers move up and down, punctuating the flow of chant with alternately gradual and abrupt vertical movements. Alaqā Gabra Hānnā, inspired by the lateral movement of the waves at Lake Ṭānā and of the bamboo reeds in the breeze at its shore, taught that bodies and sticks should sway from side to side. This innovation was rejected by the conservative clergy at Gondar, but it was carried by his son Taklē to Dabra Tābor and from there spread elsewhere.

Alaqā Gabra Hānnā became most famous, however, for his quick and biting wit. So prolific and beloved were his witticisms that in a collection of some three hundred old parables and anecdotes published in Addis Ababa in 1955, no fewer than 25 per cent are devoted to stories about him.[10] After reaching prominence through his teachings and sayings, Alaqā Gabra Hānnā

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priests and monks celebrated mass and prayed in every direction. But the ritualistic and ascetic aspects of Ethiopian Christianity did not monopolize the attention of Gondar, for they were balanced by the sensuous leisure that prevailed in the city. Gondar could be, as European travelers found it before the middle of the nineteenth century, "a town of pleasures" and of "boundless debauchery."[43]

A preoccupation with the symbols of the religious tradition, however, was quite consistent with a less than puritanical atmosphere. This—the work of teachers, students, painters, copyists—represented the genius of Gondar's cultural activity. Generation after generation traversed the mountainous highlands to reach this mecca of learning. Painters were drawn or formed there in such numbers that a special section of the city, the "picture market," was reserved for the sale of parchment and pigments. Under such circumstances the prestige of the literatus was bound to affect the common culture.

Gondarēs have traditionally been eager to send their children to the church schools. An unusually high percentage of people is said to have learned to read the *Dāwit* (Psalms of David, the final step in the traditional elementary curriculum) in and around Gondar than in any other part of Ethiopia. The Gondarēs have been notoriously proud of their literary and general cultural level. Indeed, they claim to speak the purest and most elegant Amharic in the land. The stability and number of Gondar's religious institutions permitted religious culture to flourish there. This gave the Gondarē occasion to become especially proficient in the religio-literary virtues as they were defined in Amhara culture.

Manz versus Gondar

As church and army were among the chief institutional developments of Abyssinia, so religious culture and military culture were among the chief products of the Amhara-Tigre spirit. Both aspects of its culture were important all over Abyssinia throughout its history, but in Gondar and Manz, respectively, they underwent a more specialized development.

Gondar grew as a center for religious culture because the materials necessary for such a growth were concentrated in one place over a long period of time. The abundance of churches, masters, and pupils created a dense climate in which religious dance, painting, poetry, and textual studies flourished. Such innovation as the traditions permitted was encouraged by the coming of clergy to Gondar from all parts of the country.

The city failed as a military and political center because only a mobile capital could control the distant regions of Ethiopia and because, as Trimingham observes, "a fixed capital enabled court intrigue to thrive more insidiously [so that] coups d'état and the killing or imprisoning of monarchs became the rule."[44] Gondar's political integrity was weakened, moreover, by the in-

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ically established cycle) is the only way to catch malaria. We Ethiopians know better. We know that one can *also* catch malaria from drinking the water in places where the Anopheles breed."[28]

The ambivalence toward Western science represented by this statement and by the persistence of analogous attitudes among many educated Ethiopians undoubtedly brings the individuals in question a degree of security that would be lost were they to abandon the traditional, unscientific belief system *in toto*. Perhaps a more solid sort of security could be derived from a program of education which not only imparts scientific information and attitudes, but also educates people to adapt themselves to the changes which the introduction of science involves.

Taste.—In matters of taste, Ethiopia's modern adolescents range from extreme traditionalism to extreme Westernism, with most of them preferring both traditional and European or American patterns in varying proportions. Of food the students tend to prefer the traditional varieties, most popular of which are *doro wat* and *ǐnjarā*. Among Western foods they are fondest of pastries and Italian *pasta*. On the other hand, they are more inclined toward Western beverages than Ethiopian ones. The most popular Western beverages are, for the secondary students, soft drinks, and for the college students, beer; among Ethiopian drinks they prefer *ṭallā* first and milk second.

With regard to their manner of eating, the students' taste is traditional in that most prefer to eat nowhere but within the home, and to eat with their hands rather than use silverware; but it is Westernized in that most prefer eating at their own individual places rather than all together with others out of a common *ǐnjarā* basket. Opinion is most divided on the matter of exchanging *gurshā*, a morsel of food which one places in another's mouth. The slight majority who reject this old custom do so because they find it "noisy," "childish," "unsanitary," or simply "out of fashion"; while those who still enjoy it do so chiefly because it "expresses affection."

On questions of dress it should be noted that traditionally the Amhara have sentimentalized their going barefoot as well as their national costume. But because of the practical advantages of wearing tailored clothes at work and using shoes, and perhaps still more because of their high prestige in the modernizing sector, virtually all of the students prefer the European fashion in these matters. On the other hand, with respect to women's wear and the sort of dress to be worn on holidays, the great majority opt the Ethiopian *shammā*.

In their aesthetic interests the students' taste varies considerably according to the medium. With regard to poetry and music, Ethiopian forms are preferred to Western ones, while Western forms of painting and dance are more popular with them than Ethiopian. Poetry stands as the most appreciated of

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The effect of this literature has not been, as David Riesman suggests is true of the written word generally, an individualizing one. It did not serve to "help liberate the reader from his group and its emotions, and allow the contemplation of alternative responses and the trying on of new emotions."[31] It has served rather to buttress conformity, by rekindling identification with the sacred symbols of the society. Ethiopian religious literature does not invite introspection; it is a corpus to be venerated and solemnly rehearsed. When a devout Ethiopian reads his daily or weekly portion from some writing such as the *Dāwit* (Psalms of David) or the *Weddāssē Māryām* (*Praise of Mary*), he is said to be "repeating" the text—*Dāwit yedaggemāl*. Most of those who learn to read the words of these writings do not understand the Ge'ez in which they are composed.

A similar function has been performed by the secular literature, which runs primarily in praise of royalty and thus has served to uphold the political status quo. The earliest Ethiopian writings are inscriptions of the Aksumite kings dating from the fourth century A.D. Here, in a style that is to persist through the ages, the royal deeds are recounted in meticulous detail and endowed with the highest morality.[32] Ge'ez chronicles were composed in this manner for most of the emperors after the thirteenth century. The earliest specimens of written Amharic consist of hymns in praise of the Emperor Amde Ṣeyon (1314–44).

Two other written works put the capstone on this conservative structure. The *Kebra Nagast*, the Ethiopian national epic, has served chiefly to legitimate the royal line that came to power in the thirteenth century and to cement once and for all the union of monarchy and church. The *Fetha Nagast*, the traditional legal code based on various canon and civil laws compiled in medieval Egypt, has served not as a working code for the adjudication of court cases but as an embellishment of *de facto* decisions, imparting to the judge an increment of authority by virtue of his ritual of referring to them.

Because of the relative sterility of Abyssinian written literature, art, dance, and music, many observers have concluded that Abyssinian culture provides no outlets for truly creative expression.[33] This judgment is not just. The Abyssinian genius freely discloses itself in the stories, verse, and proverbs that make up its very rich *oral* literature. Within this oral tradition, especially in its verse, a good deal of original expression and personalized commentary may be found.

Ethiopic verse comprises a wide variety of forms which differ according to subject and occasion. Classical *qenē*, Ge'ez verse in praise of some holy figure or political leader, is composed by *dabtarā* on certain religious or political holidays. More playful verses of praise are sung in Amharic by *dabtarā* or minstrels on festive occasions. In such verses the poet may in-